

## Levels of Class Participation

	<b>Low</b>	<b>Moderate</b>	<b>High</b>
<b>Contributes to whole class discussion</b>	Seldom or never contributes to discussion	Occasionally, but not consistently, contributes to discussion	Consistently contributes to the discussion, and allows others to participate

**Offers new ideas or perspectives to the discussion**

Seldom or never introduces new perspectives, ideas, or concepts to the discussion

Occasionally, but not consistently, introduces new perspectives, ideas, or concepts to the discussion

Consistently introduces new ideas to the discussion when appropriate

<b>Shares ideas or ideas or concepts that help to move the discussion forward</b>	Only presents ideas or ideas/concepts that he/she thinks are correct, i.e., does not take risks and push the discussion	Presents fully developed ideas/concepts that he/she is not sure are 100% correct	Takes risks by presenting ideas that the class can build on before they are developed fully.
<b>Voices respectful disagreement when appropriate</b>	Contributions are always in agreement with what has been said	Contributions are usually in agreement with what others are saying	Takes risks by making contributions that demonstrate respectful disagreement with what has been said to that point
<b>Makes reference to course readings and experiences when appropriate</b>	Does not make reference to course readings and experiences	Makes one or two references to course readings and experiences	Makes consistent reference to course readings and experiences
<b>Group work</b>	Does not participate meaningfully in group work	Participates meaningfully in group work, but never assumes a leadership role	Participates meaningfully in group work, and is willing to assume a leadership role when needed